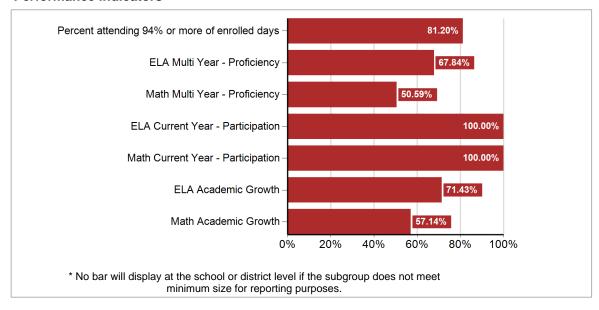
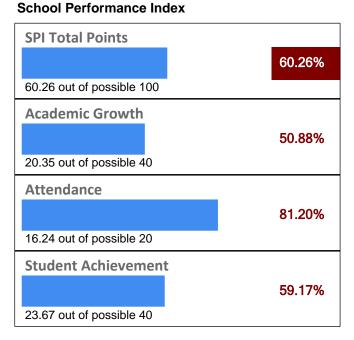
School Classification: Progressing

#### **Performance Indicators**





Title I Designation: Non-Title I

Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

**Number of Core Content Classes** 59

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

**Teachers** 8.99 16

**Average Years of Experience** 

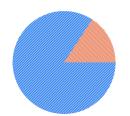
**Percent with Advanced Degrees** 15.79%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

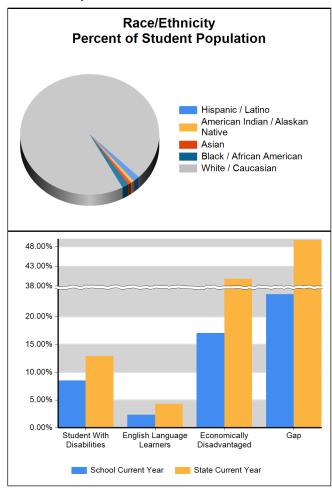
### **Degrees Earned for Instructional Staff**



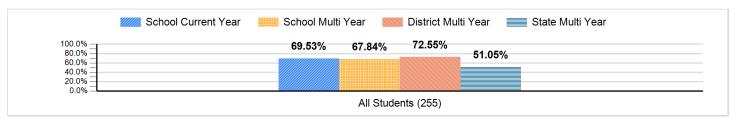
Specialist - 0.00%



### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

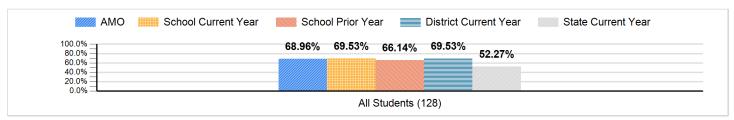
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	255	69.53	67.84	72.55	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	240	70.49	68.75	73.09	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	25	23.08	28.00	38.18	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	45	50.00	48.89	61.68	34.60
Female	128	81.67	81.25	83.78	57.21
Male	127	58.82	54.33	61.64	45.18
Migrant*	*	*	*	*	13.36
Gap	62	46.67	45.16	55.86	34.20
Non-Gap	193	76.53	75.13	77.85	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

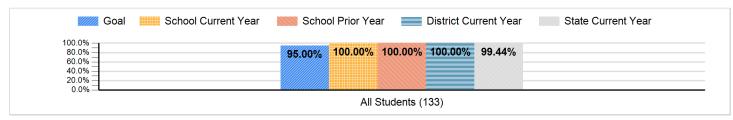
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	128	68.96	69.53	66.14	69.53	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	122	69.70	70.49	66.95	70.49	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	13	38.89	23.08	33.33	23.08	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	22	52.18	50.00	47.83	50.00	35.55
Female	60	82.47	81.67	80.88	81.67	59.31
Male	68	53.39	58.82	49.15	58.82	45.55
Migrant*	*	*	*	*	*	13.10
Gap	30	48.44	46.67	43.75	46.67	34.35
Non-Gap	98	75.87	76.53	73.68	76.53	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

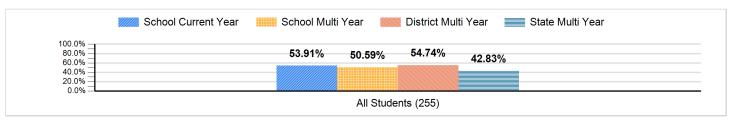
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	133	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	125	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	13	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	25	95.00	100.00	100.00	100.00	99.30
Female	62	95.00	100.00	100.00	100.00	99.50
Male	71	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	33	95.00	100.00	100.00	100.00	99.27
Non-Gap	100	95.00	100.00	100.00	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

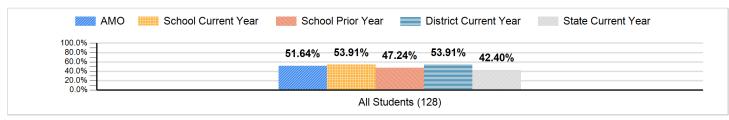
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	255	53.91	50.59	54.74	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	240	56.56	53.33	56.60	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	25	7.69	12.00	27.27	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	45	31.82	26.67	37.38	27.13
Female	128	60.00	57.03	57.43	42.56
Male	127	48.53	44.09	52.13	43.08
Migrant*	*	*	*	*	8.18
Gap	62	26.67	25.81	36.55	27.26
Non-Gap	193	62.24	58.55	60.53	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

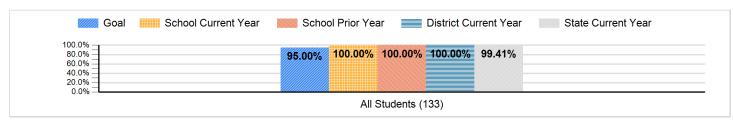
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	128	51.64	53.91	47.24	53.91	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	122	54.17	56.56	50.00	56.56	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	13	23.61	7.69	16.67	7.69	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	22	28.26	31.82	21.74	31.82	25.80
Female	60	58.21	60.00	54.41	60.00	43.20
Male	68	44.07	48.53	38.98	48.53	41.64
Migrant*	*	*	*	*	*	10.47
Gap	30	31.25	26.67	25.00	26.67	25.12
Non-Gap	98	58.51	62.24	54.74	62.24	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	133	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	125	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	13	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	25	95.00	100.00	100.00	100.00	99.25
Female	62	95.00	100.00	100.00	100.00	99.45
Male	71	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	33	95.00	100.00	100.00	100.00	99.22
Non-Gap	100	95.00	100.00	100.00	100.00	99.59

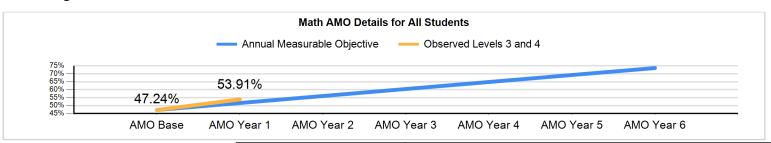
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.24%	51.64 %	56.04 %	60.44 %	64.84 %	69.24 %	73.62 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
Other Groups	•	•	•		•			
Female	2014-2015	54.41%	58.21 %	62.01 %	65.81 %	69.61 %	73.41 %	77.21 %
Male	2014 2015	20.000/	44.07.0/	40.46.0/	E4 2E 0/	EO 24 0/	64.42.0/	60.40.0/

Female	2014-2015	54.41%	58.21 %	62.01 %	65.81 %	69.61 %	73.41 %	77.21 %
Male	2014-2015	38.98%	44.07 %	49.16 %	54.25 %	59.34 %	64.43 %	69.49 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	54.74%	58.51 %	62.28 %	66.05 %	69.82 %	73.59 %	77.37 %

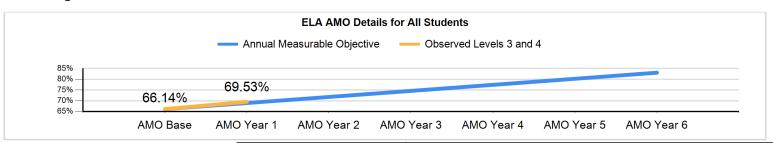
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	66.14%	68.96 %	71.78 %	74.60 %	77.42 %	80.24 %	83.07 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	66.95%	69.70 %	72.45 %	75.20 %	77.95 %	80.70 %	83.48 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %
Other Groups	•		•	•		•	•	

#### Other Groups

Female	2014-2015	80.88%	82.47 %	84.06 %	85.65 %	87.24 %	88.83 %	90.44 %
Male	2014-2015	49.15%	53.39 %	57.63 %	61.87 %	66.11 %	70.35 %	74.58 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Non-Gap	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %

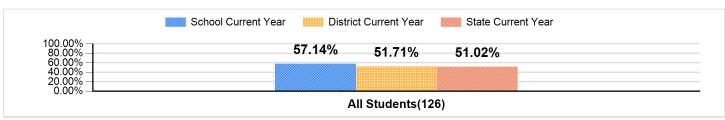
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	126	57.14	28.13	51.71	31.37	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	122	59.02	29.03	52.50	32.65	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	13	7.69	*	11.76	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	20	30.00	*	36.11	*	40.10	29.31
Female	60	66.67	42.86	54.00	45.83	51.02	34.41
Male	66	48.48	16.67	49.52	18.52	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	28	25.00	*	31.91	20.00	40.16	29.58
Non-Gap	98	66.33	50.00	57.59	38.71	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

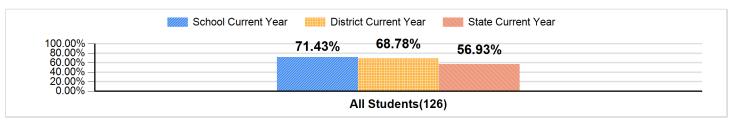
Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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# Groton Area 06-6 | Groton Area Middle School - 04

### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	126	71.43	46.88	68.78	56.86	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	122	72.13	46.67	69.00	56.25	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities	13	30.77	*	35.29	*	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	20	55.00	*	55.56	*	46.42	32.64	
Female	60	85.00	80.00	77.00	86.67	61.92	39.36	
Male	66	59.09	31.82	60.95	44.44	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	28	50.00	*	53.19	45.45	45.79	32.39	
Non-Gap	98	77.55	63.16	73.42	65.52	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

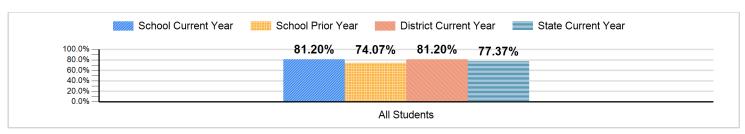
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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# Groton Area 06-6 | Groton Area Middle School - 04

#### **Attendance**



**Attendance: Data Matrix** 

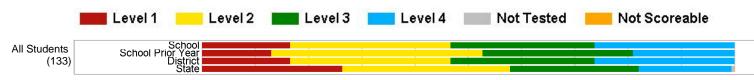
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	133	81.20	74.07	81.20	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	125	80.80	74.60	80.80	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	13	61.54	38.46	61.54	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	25	88.00	62.96	88.00	64.83
Female	62	88.71	73.97	88.71	77.04
Male	71	74.65	74.19	74.65	77.68
Migrant	*	*	*	*	91.20
Gap	33	81.82	58.33	81.82	67.90
Non-Gap	100	81.00	79.80	81.00	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	133	16.54	30.08	27.07	26.32	0.00	0.00	12.98	39.69	28.24	19.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	125	15.20	28.00	28.80	28.00	0.00	0.00	13.93	36.07	30.33	19.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	69.23	23.08	7.69	0.00	0.00	0.00	53.85	30.77	7.69	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	40.00	32.00	20.00	8.00	0.00	0.00	16.00	60.00	24.00	0.00	0.00	0.00
Female	62	11.29	29.03	25.81	33.87	0.00	0.00	10.00	37.14	27.14	25.71	0.00	0.00
Male	71	21.13	30.99	28.17	19.72	0.00	0.00	16.39	42.62	29.51	11.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	45.45	30.30	18.18	6.06	0.00	0.00	26.47	47.06	20.59	5.88	0.00	0.00
Non-Gap	100	7.00	30.00	30.00	33.00	0.00	0.00	8.25	37.11	30.93	23.71	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.54	30.08	27.07	26.32	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	15.20	28.00	28.80	28.00	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	69.23	23.08	7.69	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	40.00	32.00	20.00	8.00	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	11.29	29.03	25.81	33.87	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	21.13	30.99	28.17	19.72	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	45.45	30.30	18.18	6.06	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	7.00	30.00	30.00	33.00	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

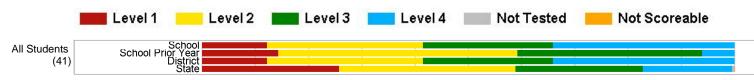
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	12.20	29.27	24.39	34.15	0.00	0.00	14.29	44.90	34.69	6.12	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	10.26	28.21	25.64	35.90	0.00	0.00	14.89	42.55	36.17	6.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	50.00	33.33	0.00	0.00	0.00
Female	20	5.00	45.00	20.00	30.00	0.00	0.00	8.33	50.00	33.33	8.33	0.00	0.00
Male	21	19.05	14.29	28.57	38.10	0.00	0.00	20.00	40.00	36.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	26.67	46.67	26.67	0.00	0.00	0.00
Non-Gap	32	6.25	28.13	25.00	40.63	0.00	0.00	8.82	44.12	38.24	8.82	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.20	29.27	24.39	34.15	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	10.26	28.21	25.64	35.90	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	5.00	45.00	20.00	30.00	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	19.05	14.29	28.57	38.10	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	*	*	*	*	*	*	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.25	28.13	25.00	40.63	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

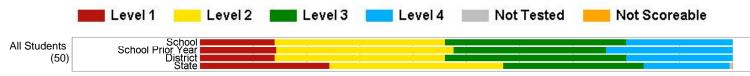
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	14.00	32.00	34.00	20.00	0.00	0.00	14.29	33.33	28.57	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	14.89	27.66	36.17	21.28	0.00	0.00	15.38	28.21	30.77	25.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	50.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	23	8.70	30.43	30.43	30.43	0.00	0.00	15.79	15.79	36.84	31.58	0.00	0.00
Male	27	18.52	33.33	37.04	11.11	0.00	0.00	13.04	47.83	21.74	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	38.46	23.08	0.00	0.00	0.00	36.36	36.36	18.18	9.09	0.00	0.00
Non-Gap	37	5.41	29.73	37.84	27.03	0.00	0.00	6.45	32.26	32.26	29.03	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
,	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.00	32.00	34.00	20.00	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.89	27.66	36.17	21.28	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	20.00	50.00	30.00	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	8.70	30.43	30.43	30.43	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	18.52	33.33	37.04	11.11	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.46	38.46	23.08	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	5.41	29.73	37.84	27.03	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

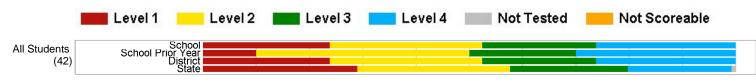
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	23.81	28.57	21.43	26.19	0.00	0.00	10.00	40.00	20.00	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	20.51	28.21	23.08	28.21	0.00	0.00	11.11	36.11	22.22	30.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	21.05	10.53	26.32	42.11	0.00	0.00	7.41	40.74	14.81	37.04	0.00	0.00
Male	23	26.09	43.48	17.39	13.04	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	18.18	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	31	9.68	32.26	25.81	32.26	0.00	0.00	9.38	34.38	21.88	34.38	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	28.57	21.43	26.19	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.51	28.21	23.08	28.21	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	21.05	10.53	26.32	42.11	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	26.09	43.48	17.39	13.04	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	63.64	18.18	9.09	9.09	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	9.68	32.26	25.81	32.26	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

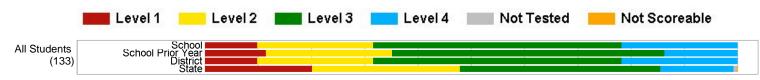
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	133	9.77	21.80	46.62	21.80	0.00	0.00	11.45	23.66	51.15	13.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	125	10.40	19.20	47.20	23.20	0.00	0.00	12.30	22.13	50.82	14.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	15.38	23.08	0.00	0.00	0.00	53.85	15.38	30.77	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	24.00	32.00	32.00	12.00	0.00	0.00	16.00	40.00	40.00	4.00	0.00	0.00
Female	62	4.84	14.52	45.16	35.48	0.00	0.00	5.71	15.71	58.57	20.00	0.00	0.00
Male	71	14.08	28.17	47.89	9.86	0.00	0.00	18.03	32.79	42.62	6.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	27.27	33.33	9.09	0.00	0.00	26.47	32.35	38.24	2.94	0.00	0.00
Non-Gap	100	3.00	20.00	51.00	26.00	0.00	0.00	6.19	20.62	55.67	17.53	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.77	21.80	46.62	21.80	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	10.40	19.20	47.20	23.20	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	61.54	15.38	23.08	0.00	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	24.00	32.00	32.00	12.00	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	4.84	14.52	45.16	35.48	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	14.08	28.17	47.89	9.86	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	30.30	27.27	33.33	9.09	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	3.00	20.00	51.00	26.00	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

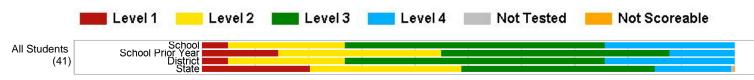
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	4.88	21.95	48.78	24.39	0.00	0.00	14.29	30.61	42.86	12.24	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	20.51	48.72	25.64	0.00	0.00	14.89	27.66	44.68	12.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
Female	20	0.00	30.00	40.00	30.00	0.00	0.00	8.33	20.83	54.17	16.67	0.00	0.00
Male	21	9.52	14.29	57.14	19.05	0.00	0.00	20.00	40.00	32.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	26.67	46.67	20.00	6.67	0.00	0.00
Non-Gap	32	0.00	21.88	50.00	28.13	0.00	0.00	8.82	23.53	52.94	14.71	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	4.88	21.95	48.78	24.39	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21	
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91	
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00	
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84	
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00	
White / Caucasian	5.13	20.51	48.72	25.64	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03	
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00	
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35	
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51	
Female	0.00	30.00	40.00	30.00	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30	
Male	9.52	14.29	57.14	19.05	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14	
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57	
Gap	*	*	*	*	*	*	33.57	32.19	26.34	6.92	0.57	0.41	
Non-Gap	0.00	21.88	50.00	28.13	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02	

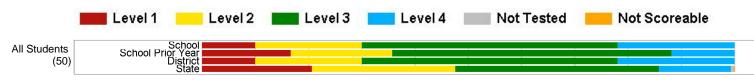
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	50	10.00	20.00	48.00	22.00	0.00	0.00	16.67	19.05	52.38	11.90	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	47	10.64	19.15	46.81	23.40	0.00	0.00	17.95	15.38	53.85	12.82	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	10.00	30.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*	
Female	23	4.35	8.70	43.48	43.48	0.00	0.00	10.53	10.53	57.89	21.05	0.00	0.00	
Male	27	14.81	29.63	51.85	3.70	0.00	0.00	21.74	26.09	47.83	4.35	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	23.08	30.77	30.77	15.38	0.00	0.00	36.36	27.27	36.36	0.00	0.00	0.00	
Non-Gap	37	5.41	16.22	54.05	24.32	0.00	0.00	9.68	16.13	58.06	16.13	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.00	20.00	48.00	22.00	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17	
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52	
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00	
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86	
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	10.64	19.15	46.81	23.40	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01	
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00	
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00	
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38	
Economically Disadvantaged	10.00	30.00	40.00	20.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38	
Female	4.35	8.70	43.48	43.48	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16	
Male	14.81	29.63	51.85	3.70	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16	
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12	
Gap	23.08	30.77	30.77	15.38	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31	
Non-Gap	5.41	16.22	54.05	24.32	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02	

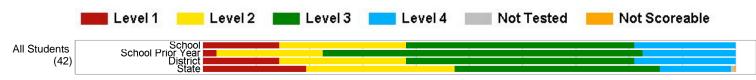
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	42	14.29	23.81	42.86	19.05	0.00	0.00	2.50	20.00	60.00	17.50	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	39	15.38	17.95	46.15	20.51	0.00	0.00	2.78	22.22	55.56	19.44	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	19	10.53	5.26	52.63	31.58	0.00	0.00	0.00	14.81	62.96	22.22	0.00	0.00	
Male	23	17.39	39.13	34.78	8.70	0.00	0.00	7.69	30.77	53.85	7.69	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	45.45	27.27	27.27	0.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	31	3.23	22.58	48.39	25.81	0.00	0.00	0.00	21.88	56.25	21.88	0.00	0.00	

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# Groton Area 06-6 | Groton Area Middle School - 04

			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	14.29	23.81	42.86	19.05	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25	
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43	
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09	
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87	
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	15.38	17.95	46.15	20.51	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04	
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08	
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43	
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49	
Female	10.53	5.26	52.63	31.58	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30	
Male	17.39	39.13	34.78	8.70	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20	
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33	
Gap	45.45	27.27	27.27	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49	
Non-Gap	3.23	22.58	48.39	25.81	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			School Current Year						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	42	0.00	26.19	73.81	0.00	0.00	0.00	0.00	25.00	70.00	5.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	39	0.00	25.64	74.36	0.00	0.00	0.00	0.00	22.22	72.22	5.56	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	19	0.00	26.32	73.68	0.00	0.00	0.00	0.00	22.22	74.07	3.70	0.00	0.00	
Male	23	0.00	26.09	73.91	0.00	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	0.00	45.45	54.55	0.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	31	0.00	19.35	80.65	0.00	0.00	0.00	0.00	18.75	75.00	6.25	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	26.19	73.81	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	25.64	74.36	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	26.32	73.68	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	26.09	73.91	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	45.45	54.55	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	19.35	80.65	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

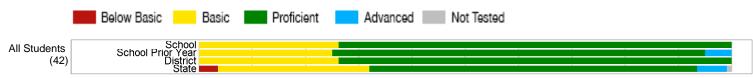
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	42	0.00	26.19	73.81	0.00	0.00	0.00	0.00	25.00	70.00	5.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	39	0.00	25.64	74.36	0.00	0.00	0.00	0.00	22.22	72.22	5.56	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	19	0.00	26.32	73.68	0.00	0.00	0.00	0.00	22.22	74.07	3.70	0.00	0.00		
Male	23	0.00	26.09	73.91	0.00	0.00	0.00	0.00	30.77	61.54	7.69	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	11	0.00	45.45	54.55	0.00	0.00	0.00	*	*	*	*	*	*		
Non-Gap	31	0.00	19.35	80.65	0.00	0.00	0.00	0.00	18.75	75.00	6.25	0.00	0.00		

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	26.19	73.81	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	25.64	74.36	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	26.32	73.68	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	26.09	73.91	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	45.45	54.55	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	19.35	80.65	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.